



European Inter-Generational Support Career Development Initiative

INTERGEN Press Release 2: June 2021



Work has been continuing on the INTERGEN Erasmus+ KA204 Strategic Partnership.

The project features a ‘European Intergenerational Support Career Development Initiative’ and partners has started imagining an innovative approach to Intergenerational Adult Learning. 4 outputs will be developed leading to a ‘win-win’ scenario – both young and senior target groups have skills and knowledge that the other needs to become more competitive for job market access.

Firstly, extensive research has taken place in the 7 countries of the partnership into the views of companies of employees from both target generational groups – 18-30 and 50+.

The 2nd Transnational Face to Face meeting took place in February 2021, but due to COVID19, it was decided that the meeting would take place remotely via Zoom.

Step by Step along with ADICE and ETN have been designing an **INTERGEN BRIDGE METHOD** to facilitate social inclusion through intergenerational learning, by allowing young and senior adults not in employment to learn from each other and develop mutual respect. We will design opportunities to acquire key competences, digital skills and entrepreneurship, tailored to meet the needs of our target groups. We will take into account cultural differences & specific needs of partner countries to produce an adaptable programme for effective implementation throughout the EU.

Presentations and discussions about how to best use the Community of Practice Method for INTERGEN Community of Practice via the EPAL platform are due to take place at the next project Zoom Conference, held on 3rd June.

Work will start on the 3 remaining outputs in July. The **INTERGEN BRIDGE TRAINING MODULES** in key competence development appropriate to both target groups featuring an innovative peer-learning-based methodology. Finally, we will produce **INTERGEN BRIDGE ONLINE TUTORIALS** to facilitate job-market access and link learning in the INTERGEN programme with EU tools, such as Europass CV, to best showcase competences to potential employer.

The INTERGEN partners believe that the problems of adult learners in developing their key competences and securing employment are likely to increase dramatically in the coming years. The COVID-19 pandemic has further complicated the situation, hence the urgent need for innovative solutions, such as those that we plan to design, is clearly demonstrated.

In the words of Georg C. Lichtenberg, ‘*I cannot say whether things will get better by change; what I can say is that they must change if they are to get better.*’ This is what we are addressing through the INTERGEN project.



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